



THE UNIVERSITY
of ADELAIDE



Online English, Culture, Education & Content and Language Integrated Learning for Teaching Program

January 11 - February 8 2021 (4 weeks)

Kyungpook National University, South Korea

THE UNIVERSITY OF ADELAIDE

Established in 1874, the University of Adelaide is Australia's third oldest university.

106 in QS World University Rankings 2020.

With an international reputation for conducting world-leading research across a wide range of areas, the University is consistently ranked in the top 1% in the world, is associated with five Nobel Prize winners, and has produced 110 Rhodes Scholars and 104 Fulbright Scholars. The University is a member of the Group of Eight – Australia's eight leading research-intensive universities.

The University of Adelaide's mission is to have internationally-focused staff and tolerant, progressive students prepared for global citizenship in an increasingly borderless world. It is a university true to its historical roots, yet passionately committed to producing graduates who can play leading roles in the Asian Century.

With more than 26,000 students and over 3,500 staff, the University is small enough to provide personal interaction with teaching staff, yet large enough to offer a broad range of programs and student support services.

For more information on the University of Adelaide visit www.adelaide.edu.au

THE ENGLISH LANGUAGE CENTRE (ELC)

The ELC has been delivering custom designed education programs for institutional partners for over 25 years and has a reputation for producing some of the highest quality English language programs available in Australia. The quality of our teaching and the well-being of our students is our paramount concern, and we are fortunate to have some highly experienced and talented teachers in our centre.

Our highly experienced teachers will support students to develop practical, real life English communication skills, using a range of scaffolding techniques, language learning strategies, practice opportunities and targeted feedback. Students will also learn about topics concerning Global Communication skills that aim to improve e-literacy and inter-cultural communication skills; as well as give students an understanding of international etiquette and their own personal brand.

You can be assured of a professional service and an academically rigorous program, combined with world-class support services for your participants.



GENERAL ENGLISH, SPECIFIC ENGLISH AND METHODOLOGY FOR TEACHING AND AUSTRALIAN CULTURE AND EDUCATION

Content & Language Integrated Learning (CLIL), General English & Australian Culture

This course focuses on practical methods to develop the participants' English language ability as well as their ability to teach specialised content areas in English. It will support teachers by enhancing their awareness of the language needs of the specialised content areas and practical ways to implement this in the classroom. Participants will be introduced to the aims and rationale of Content & Language Integrated Learning (CLIL) and develop a range of practical teaching ideas which include the development of subject specific vocabulary knowledge, ways to adapt and supplement texts, the importance of scaffolding content and language development, the selection of tasks and task based lesson planning. This course will also develop the necessary classroom language skills to apply the strategies introduced.

Participants will also gain a deeper understanding of the Australian Education System and Australian culture through practical workshops and lectures.

The classes and workshops will be facilitated by highly qualified teacher trainers. They have practical, hands-on experience as well as expertise in learning principles. The emphasis will be on practical, relevant and effective skills and knowledge advancement. Participants will also participate in school visits as well as be involved in putting into practice new skills and ideas through peer teaching.

There will be a focus on the following topics:

- Aims and objectives of CLIL
- Language & Communication across the Curriculum
- Subject focused Vocabulary
- Classroom language
- Clear Instructions
- Activity Types
- Scaffolding content and language learning
- Task based lesson planning
- Peer teaching
- Teaching Practice.

Learning Outcomes:

After completion of this course, students' will be able to:

- gain an increased awareness of Education system in Australia
- develop their own English language skills
- have an increased understanding of language across the curriculum
- use different classroom management and instruction techniques.
- select and adapt appropriate materials and activities based on lesson aims and learner needs.
- have an increased awareness of the different task types used in this context
- plan task based lessons
- scaffold content and language learning.

Sample Learning Activities Summary

	9.00am – 11.00am	11.00am – 1.00pm	Offline activity
Monday	General English & Australian Culture for teaching	What is CLIL?	Independent learning, completing assignments, homework tasks and group activities
Tuesday	General English & Australian Culture for teaching	Lecture: Overview of Australian Education	Independent learning, completing assignments, homework tasks and group activities
Wednesday	General English & Australian Culture for teaching	Language across the Curriculum	Independent learning, completing assignments, homework tasks and group activities
Thursday	General English & Australian Culture for teaching	Subject focused Vocabulary	Independent learning, completing assignments, homework tasks and group activities
Friday	General English & Australian Culture for teaching	Classroom Language	Independent learning, completing assignments, homework tasks and group activities

Certification, Assessment and Reporting

Students will receive a program specific, A4 certificate and assessment grade report upon completion of their program. Certificates will be presented at a certificate ceremony on the last day of the program. Certificate (A4) and Assessment Grade Report (A4) example:



ACTIVITY	Total Possible Mark	Student Mark/Comment
Participation (Preparation for lessons, contribution to class, use of English, group interaction independent learning, response to feedback)	20	10
Oral Communication Skills (Pronunciation, enunciation, intonation, stress, pacing, control of intonation, use of vocabulary, conversation skills and oral presentation skills)	20	10
Writing Skills (Organization of ideas, academic conventions, control of grammar and use of vocabulary relevant to the genre)	20	10
Listening Skills (Identification of main ideas and details, note-taking accuracy and appropriate responses in discussion)	20	10
Reading Skills (Identification of main ideas and details, note-taking accuracy and vocabulary development)	20	10
Current Class Level and Stage		CEAP 2 stage 2
Confirming Class Level and Stage		CEAP 2

Teacher's Name: Charles Green Date: 20th December 2019
CEAP Education Program Manager Signature:

A comprehensive program report, including participant evaluation summary, will be sent to Kyungpook National University within six weeks of completion of your program.